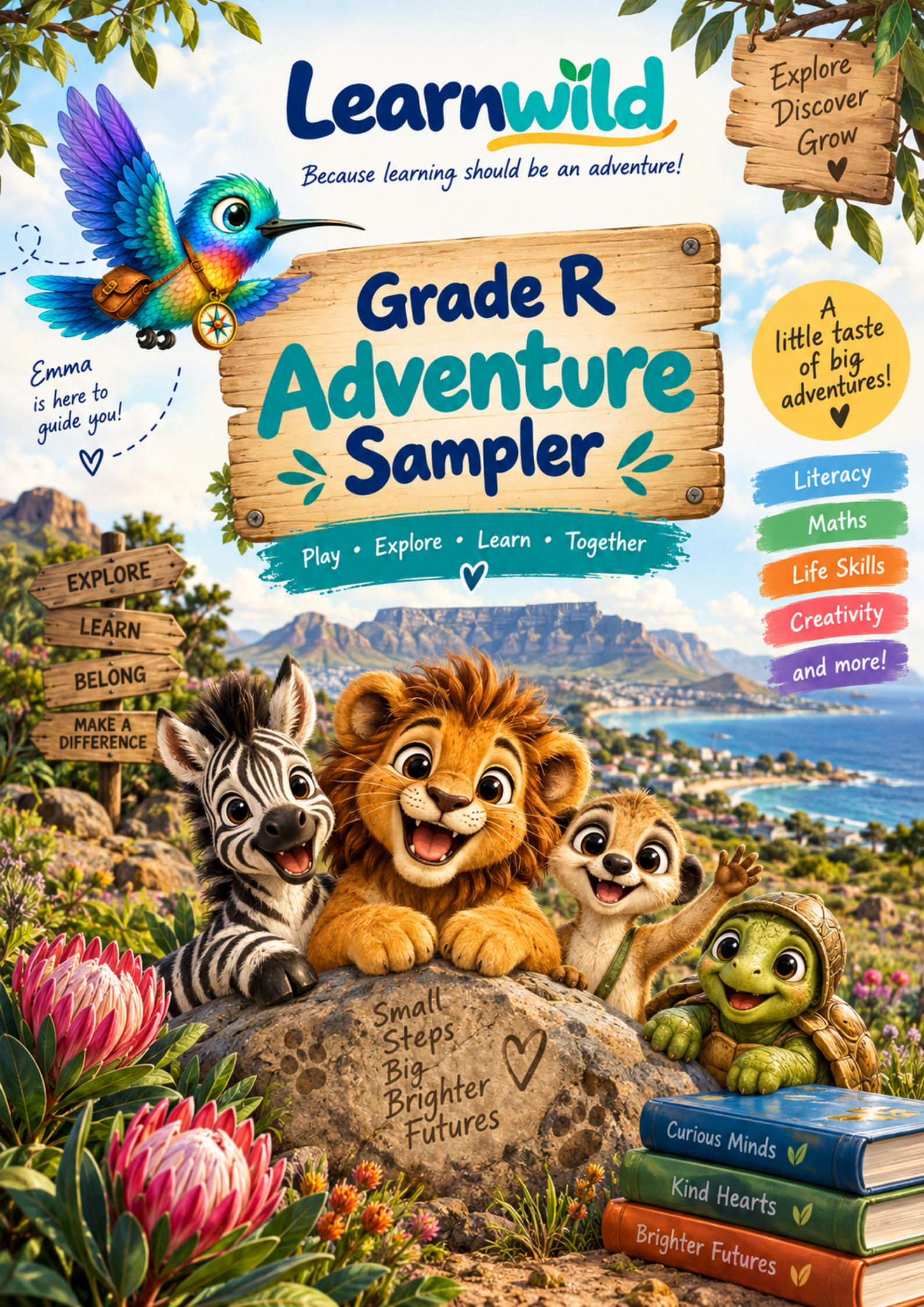

Learnwild
Because learning should be an adventure!
Explore
Discover
Grow
Grade R
Adventure
Sampler
Play • Explore • Learn • Together
Emma
is here to
guide you!
A
little taste
of big
adventures!
Literacy
Maths
Life Skills
Creativity
and more!
EXPLORE
LEARN
BELONG
MAKE A
DIFFERENCE
Small
Steps
Big
Brighter
Futures
Curious Minds
Kind Hearts
Brighter Futures

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GROWN-UPS' GUIDE

How to Use This Adventure

Small Steps Big Brighter Futures

Emma is here to help!

This sampler is not a test. It is a chance to play, learn and discover together. Do one activity at a time, keep it light and enjoyable, and use each page to notice how your child thinks, talks, moves and responds.

Curious minds make a kinder, brighter world

A few simple tips

One activity at a time
Short, happy sessions work best. There is no rush to finish everything at once.

Talk and play together
Sit with your child, join in and make the activity feel like shared time.

Let your child think aloud
Ask what they notice, what they think and how they got their answer.

Do not give the answer too quickly
Encourage first, guide gently and allow your child to try.

Notice how your child learns
Watch what they enjoy, what they avoid, and what helps them feel confident.



Look. Listen. Ask. Enjoy.

LOOK
Notice body language, focus, movement and what your child chooses first.

LISTEN
Listen for ideas, little stories, questions and the words your child uses.

ASK
Use gentle prompts like 'What do you see?', 'How did you know?' and 'Can you show me?'.

ENJOY
Celebrate effort, curiosity and the time you spend together – not only correct answers.

What you may discover

- strengths and developing areas
- likes and dislikes
- confidence and persistence
- imagination and stories
- how your child likes to learn

EXPLORE
LEARN
GROW

Brighter Children Brighter Tomorrows

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LITERACY • STORY SAFARI

Tell Me a Story

Look at the pictures. Tell the story in your own words.
Say what happened first, next and last.

Small Steps Big Brighter Futures

Emma is here to help!

I can tell a story in order.

FIRST



NEXT



LAST



Ask these questions

1. What happened first?
2. What happened next?
3. What happened last?
4. How do you think the child felt?

For the grown-up

- Let your child look carefully before speaking.
- Ask open questions and listen to their ideas.
- There is no single perfect answer.
- Let your child add extra details to the story.

What to notice

speaking | sequencing | new words | imagination

Something my child said:

_____

_____

Curious Minds Make a Kinder World

EXPLORE LEARN GROW

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LITERACY • SOUND & LETTER TRAIL

Sound Hunt

Small Steps Big Brighter Futures

Emma is here to help!

Every sound helps build a brighter tomorrow

Pick one sound. Walk around your home and look for things that start with that sound. Say the word aloud together, then draw one thing you found.

Let's do the hunt!

1 Choose a sound

Pick a sound from one of these cards (or choose your own).

Ss Mm Bb Tt

2 Go on a hunt

Walk around your home together and look for things that start with that sound.



3 Say each word

Say the word aloud together. Say the sound slowly and listen for the first sound.



4 Draw one thing you found

Draw a picture of one thing you found that starts with your sound.

I found: _____

Ask these questions

1. What sound did you choose?
2. What did you find first?
3. Can you hear the sound at the start of the word?
4. Which thing was your favourite?

For the grown-up

- Say the sound first, then the word.
- Walk together and let your child point things out.
- If they choose the wrong object, say the word slowly and listen for the first sound together.
- Keep it playful — there is no rush.

What to notice

listening | speaking | Aa letter-sound awareness | confidence

A word my child found:

_____

_____

Curious Minds Make a Kinder World

EXPLORE LEARN GROW

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Literacy

5. Move, Say, Draw

Ready to Write

Big movements help little hands get ready to write! In this activity you will move, say and then draw different lines and shapes. We use our bodies first, then our fingers, and then our pencils.



What to do:

1. Read the instruction together.
2. Make the shape with your whole body – use your arms, hands or even your whole body!
3. Say the name of the shape as you move.
4. Trace it in the air with your finger.
5. Now draw it in the box.

Try these together:

1. Straight Line

Stand tall! Reach up high and then down low.



2. Curvy Line

Wiggle like a snake with your arms.



3. Circle

Make a big round circle with your arms.



4. Zigzag Line

Make sharp turns like a mountain.



For the grown-up:

- Notice: Did your child enjoy the big movements?
- Did they find any shape easier or more difficult?
- How did they follow your instructions?
- What did they say or do that surprised you?
- What other shapes did they want to try?

Top tip:

There is no "right" or "wrong" way. The goal is to build confidence, body control and fine-motor skills through play!

Confident Children Brighter Tomorrows

Explore Discover Grow

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Grade R

6. Number Mission

Maths • Number Trail

In this activity you will use real objects from around your home to explore numbers. We will count, move and have fun together!



What to do:

1. Choose a number between 1 and 10.
2. Find that many objects around your home (e.g. spoons, blocks, buttons, pegs, fruit).
3. Count them out loud together.
4. Check: Did you get the right number?
5. Now do the matching action! (e.g. 5 jumps, 3 claps, 6 star jumps, etc.)
6. Try a few more numbers!

My number was....

5

Trace the number or write it yourself.



I found these objects:

Draw the objects you found.



My matching action was...

Draw yourself doing the action.



For the grown-up:

- Let your child choose the objects.
- Notice how they count – do they touch each object, count aloud and stay in order?
- Do they recognise the number without help?
- What did they enjoy most – counting or the action?
- Try again with a different number. Do they want to go higher?
- Did they show confidence, need support, or suggest their own ideas?

Let's Chat!

- Where did you find the objects?
- Was it easy or a bit tricky?
- What was your favourite number?
- What other actions could we try?
- Can you think of a bigger number to try next time?
- What did you learn about numbers today?



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Grade R

7. Make the Pattern

Maths • Pattern Path

In this activity you will explore patterns using real objects, movements and colours. A pattern is when something repeats in a regular way. Let's find, build and create patterns together!

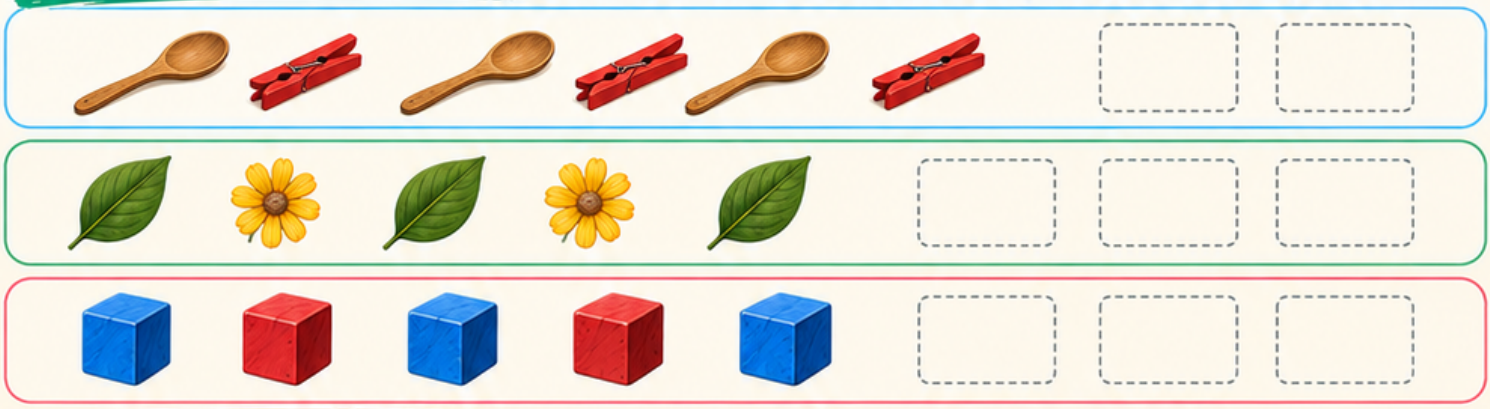


What to do:

1. Look at the pattern.
2. Continue the pattern.
3. Use real objects (like spoon, peg, block, leaf, etc.) or the pictures on this page.
4. Create your own pattern for a grown-up to copy.

Continue the patterns:

What comes next? Draw or use real objects to continue each pattern.



Create your own pattern

Use objects from around your home or draw a pattern below.

My pattern!

For the grown-up:

- Let your child choose the objects or movements.
- Ask them to explain their pattern.
- Notice if they can continue the pattern independently.
- Encourage them to create a new pattern for you.
- Try patterns with sounds or movements (e.g. clap–stomp–clap–stomp).
- What patterns did they enjoy most?
- Did they find repeating or changing the pattern easy or tricky?
- What did you learn about how they think and solve problems?

Curious Minds Brighter Futures

Small Steps Big Adventures

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Grade R

8. Shape Explorer Challenge

Maths • Shape & Space

Shapes are all around us! In this activity you will look for shapes in your home or outside. Shapes help us describe the world and notice how things fit together.



What to do:

1. Look around your home (or garden).
2. Find things that are circles, rectangles, triangles and squares.
3. Talk about what you can see. What shape is it? What is it used for?
4. Choose your favourite shape and draw a picture of something you found.

Look for these shapes:

Circle



Can you find something that is a circle?

Example: a plate, a clock, a wheel.

Rectangle



Can you find something that is a rectangle?

Example: a book, a door, a table.

Triangle



Can you find something that is a triangle?

Example: a roof, a hanger, a slice of pizza.

Square



Can you find something that is a square?

Example: a cushion, a tile, a window.

My favourite shape

Draw something you found that has this shape.

For the grown-up:

- Walk around together and let your child point to objects.
- Use real things in your home or garden.
- Ask: What shape is this? How do you know?
- Talk about the size, colour and where you see this shape.
- Notice the words your child uses (e.g. round, straight, corner).
- Encourage them to explain and describe.
- You can also look for shapes outside on a walk or drive.

Let's chat!

- Which shape did you find the most?
- Was any shape tricky to find?
- Where else might we see these shapes?
- What shapes would you like to look for next time?

Curious Minds Brighter Tomorrows ♥

Small Steps Big Brighter Futures ♥

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Grade R

9. Act It Out: What Would You Do?

Life Skills • Communication • Social-Emotional Learning

In this activity you will act out everyday situations and talk about what you could do. There are many good ways to respond – it's about your ideas, feelings and choices!



How to do it:

1. Choose a situation below (or think of your own).
2. Take turns to act it out.
3. Talk about what you could do and how you might feel.
4. Remember – there is no "right" or "wrong" answer. We all have different ideas!

Try these situations:

1. Join the Game



You see other children playing a game. What could you do to join in?

2. Be a Helper



A friend has dropped their books. What could you do?

3. Feeling Frustrated



Something isn't working and you feel frustrated. What could you do?

4. Ask for Help



You're not sure how to do something. What could you say or do?

My ideas:

Draw or write one of the situations here.

I can make kind choices!

For the grown-up:

- Let your child take the lead and use their own ideas.
- Listen to how they think, what they feel and what they say.
- Notice how they solve problems and consider others.
- Ask gentle follow-up questions, for example:
  "How did that feel?" "What else could you try?"
  "What might the other person feel?"
- Encourage kindness, empathy and confidence.

Let's chat!

- Which situation was the easiest? Why?
- Which one was trickier? Why?
- What is a kind thing you can do this week?
- How can you be a good friend?





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Grade R

10. What Did You Discover About Your Child?

Reflection + Pathway

You've explored, played and discovered together! Now take a moment to reflect on what you've noticed about your child. There are no right or wrong answers – this is about their unique journey.



Think about...

- What are your child's strengths?
- Which areas are still developing?
- What did they enjoy most?
- Did anything feel frustrating?
- Any special stories or comments?
- What surprised you?

Strengths

What did your child do well? What are they proud of?

Developing Areas

Which activities were more challenging? What might they need more practice with?

Enjoyment

Which activities did your child enjoy the most? What got them excited?

Frustration

Which activities were tricky? How did they respond? What helped?

Stories & Comments

What did your child say? Did they share any interesting ideas or ask questions?

Unexpected Discoveries

Was there anything that surprised you? Did you notice new interests or skills?

Where to next?

Based on what you've discovered, you might enjoy exploring these Learnwild packs:

- **Literacy** – Story Safari, Sound & Letter Trail, Ready to Write
- **Maths** – Number Trail, Pattern Path, Shape & Space
- **Life Skills** – Move and Play, My Wonderful World, Friendship and Feelings
- And more adventures waiting on our website!

For a broader picture, try our full Grade R Assessment Pack

